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ABSTRACT

The fields of instructional supervision, adult development, teacher education and mentoring, and ongoing professional development are synthesized in this text. Examples and case studies are drawn from local systems in North Carolina as well as state, national, and international public school/university consortia to identify emerging trends in these disciplines. Part 1, Introduction and History, includes chapters entitled Supervision: "An Overview" and "Supervision as a Profession: From Reluctance to Promise." Part 2, Three Dimensions of Teacher Development, includes chapters entitled "A Developmental Framework: The Teacher as an Adult Learner," "Promoting Development: A Framework for Action, and Concerns" and "Career Phases: Dimensions of Teacher Change." Part 3, Developmental Supervision and Coaching for Teacher Development, includes chapters entitled "The Personal Domain," "The Interpersonal Dimension," "Identifying Models and Methods of Instruction," "Promoting Growth through Cycles of Assistance," " Data Collection," "Supervision and Post-Conferences," "Supervision and the Coaching Process," "Guided Reflection: An Emerging Construct," and "Systematic Documentation for Developmental Growth." Part 4, Current Issues and Future Trends, includes chapters entitled "Ethics and Supervision," "Teacher Development Research Issues and Methods," and "Teacher Development and Revitalization Across the Career Span." Each chapter contains a Teacher Development Activities section. Special features include biographies, discussions of contemporary issues, and spotlights on educational leaders. (Contains 10 figures, 64 exhibits, and an index.) (LH)

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